

**CENTENNIAL HIGH SCHOOL  
2023-2024 FRESHMEN REGISTRATION COURSE REQUEST FORM**

**DUE DATE: DECEMBER 12, 2022**

Student's Name: \_\_\_\_\_ Perm ID: \_\_\_\_\_

Elementary School presently attending: \_\_\_\_\_ High School Attending: \_\_\_\_\_

Sibling(s) currently @ CeHS: \_\_\_\_\_

Career/Occupation Interest: \_\_\_\_\_

Please follow the steps below to begin the Pre-Registration process. As you complete each step, fill in any applicable course fees and total the amount at the bottom of the page. *(Fees are subject to change and are not due until the summer.)* Your teachers will fill out the back of the form by initialing the appropriate core class placement for you.

**DO NOT fill in the back of the form.**

*Course Description Guide can be found at: <https://isapps.peoriaud.k12.az.us/coursedescriptionguide>*

<b>Step 1 – Place a check mark next to your PE credit selection (<i>Marching Band or Dance replaces PE credit</i>)</b>			
✓	Course Number	Course Name & Description	\$ Course Fee \$
	17101	Girls Personal Fitness \$ <i>(approximate \$20 uniform fee)</i>	
	17100	Boys Personal Fitness \$ <i>(approximate \$20 uniform fee)</i>	
	14100	Marching Band (also includes Flag Line) \$ <i>(can be PE Credit) (summer band camp required and approximate \$100 participation fee)</i>	
	14400	Beginning Dance \$ <i>(can be PE Credit)</i>	

<b>Step 2 – List elective choices in <u>priority order</u>! Please print course number and name.</b>			
	Course Number	Course Name	\$ Course Fee \$
1.			
2.			
3.			

<b>List alternate elective choices in <u>priority order</u>! Please print course number and name.</b>			
	Course Number	Course Name	\$ Course Fee \$
4.			
5.			
6.			

**APPROXIMATE TOTAL OF COURSE FEES FOR 2023-2024 SCHOOL YEAR =**

**Step 3 – Please review courses selected by your student and sign your approval below.**

We have discussed the courses listed. We will be willing to accept any or all of the alternate classes and course fees listed on this form as part of the student's schedule for the 2023-2024 school year.	
Signature of student _____	Date _____
Signature of parent/guardian _____	Date _____
_____	_____
Contact # _____	Parent email address _____

*For high school use only:*  
Requested courses entered into computer by \_\_\_\_\_ date \_\_\_\_\_ Corrected/revised by \_\_\_\_\_ date \_\_\_\_\_

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**\*\*\*THIS SIDE TO BE FINALIZED BY 8<sup>TH</sup> GRADE TEACHERS\*\*\***

Student Name: \_\_\_\_\_ Elementary School: \_\_\_\_\_

High School Attending: \_\_\_\_\_

<b>A) ENGLISH – Please choose appropriate level:</b>		
<b>Mark</b>	<b>Course Number</b>	<b>Course Name &amp; Description</b>
	31100953Y 31100954Y	<b>English Essentials Strategies (IEP required)</b> – a yearlong English Essentials course with access to the general curriculum with appropriate accommodations.
	100951Y & 100952Y	<b>English Essentials</b> - a yearlong highly structured course for students needing additional time and assistance to approach grade-level reading and writing skills. Students receive an elective ELA credit and academic credit for English Essentials.
	101001Y & 101002Y	<b>English I Extensions</b> - a yearlong time-expanded course for students needing additional time and assistance to achieve the academic writing outcomes for English I. Students receive an elective ELA credit and academic credit for English I.
	10100	<b>English I</b> – a one-semester English class. Students receive one academic credit for English I.
<b>IF HONORS ENGLISH IS RECOMMENDED; CIRCLE COURSE CODE OF WHICH CLASS THE STUDENT WANTS TO TAKE.</b>		
	10140	<b>English I Honors</b> – a one-semester course designed for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for English I (H).
	10140Y & 20209Y	<b>English I H &amp; Foundations of Business Mgt</b> – year long advanced course designed for students significantly above grade-level in their reading and writing achievement. Students will be involved in FBLA and gain a better understanding of personal finance and what it is like to own a small business. Students receive one academic credit for English I (H) and one elective credit for Business Foundations.
	10140 & 13561	<b>English I H &amp; AP Human Geography H</b> - paired course offering for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for semester 1 English I (H) course and one elective credit for semester 2 AP Human Geography (H) course.
<b>B) MATH – Please choose the appropriate math level to begin in.</b>		
<b>Mark</b>	<b>Course Number</b>	<b>Course Name &amp; Description</b>
	31111203Y 31111204Y	<b>Algebra I Strategies (IEP required)</b> – a yearlong Algebra I course with access to the general curriculum with appropriate modifications and accommodations. Students receive an elective credit and academic math credit for this course.
	111201Y & 111202Y	<b>Algebra I / Algebra I Elective Yearlong</b> – a yearlong regular mathematics class. Students receive an elective credit and academic math credit for this course.
	11120	<b>Algebra I</b> – a one-semester regular mathematics class that moves at a faster pace for students with strong grade level performance. Students receive one academic math credit.
	11120 & 11240	<b>Algebra I &amp; Geometry H</b> – these are for students who are on the honors track wanting to complete all math courses Centennial has to offer. Students receive one academic math credit per class.
<b>C) SCIENCE – Please initial for ONE class:</b>		
<b>Mark</b>	<b>Course Number</b>	<b>Course Name &amp; Description</b>
	3112201	<b>Biology Concepts (IEP required)</b> – a one semester freshmen science course with access to the general curriculum with appropriate modifications and accommodations.
	12200	<b>Biology</b> – a one-semester regular education science course that is appropriate for most incoming freshmen.
	12259	<b>Biology H</b> – this accelerated Biology class is appropriate for eighth grade students with 70% or higher in Algebra I or 80% or higher on a placement test.
	Postpone	<b>Postpone Biology</b> – It is a common practice to postpone Biology until sophomore year when a student is recommended, for yearlong math and English. This allows the student to be more successful in Biology with more math and English experience.